

Superintendents' Webcast

December 13, 2013

(E-mail questions to
maryann.miller@education.ky.gov)



Kentucky School Boards Insurance Trust (KSBIT) Update

**Commissioner Sharon P. Clark
Kentucky Department of
Insurance**



**Answer Questions 1 and 2 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

Update on Superintendent Evaluation Report for ASSIST



Superintendent Evaluation Report in ASSIST: Deadline Approaching!



➤ **Deadline of Dec. 20 for submitting report**





KDE Website Resources for Superintendent PGES

The screenshot shows the Kentucky Department of Education website. The header includes the KDE logo and navigation links. The main content area is titled "Superintendent Professional Growth and Effectiveness System" and includes a welcome message, a list of resources, and contact information for Dr. Tommy Floyd.

Kentucky.gov Agencies Services KDE Search

KENTUCKY DEPARTMENT OF EDUCATION
Every Child: Proficient and Prepared for Success

Site Map KDE Directory P-12 Jobs

Administrative Districts Jobs Legislature Media Parents Public Researchers Students Teachers

Home / Teachers/Leaders / Effective Leaders / Superintendent Professional Growth and Effectiveness System

Superintendent Professional Growth and Effectiveness System
Published: 10/23/2013 2:25 PM

Welcome to the website location for the Superintendent Professional Growth and Evaluation System support materials and toolkit.

Below are the tools and resources that were promised to help Kentucky superintendents or their designees access and complete the requested steps for the Superintendent Evaluation Report in ASSIST.

While we believe that this toolkit is quite comprehensive, there is still plenty of room to add "best-practices" from superintendents in the field. Therefore, we hope that Kentucky superintendents will consider sharing their presentations or other tools that they utilize with their boards in the completion of Comprehensive District Improvement Plans, board meeting conversations, etc. We want to promote examples of how superintendents effectively communicate about their good work, and then how they share this with their boards relative to the components required for the Superintendent Evaluation Report.

Should you have any questions, please contact Dr. Tommy Floyd @ tommy.floyd@education.ky.gov or via telephone at (502) 564-3141.

Left Sidebar:

- Certification for Evaluators
- Certified Evaluation Forms
- PPGES-Principal Professional Growth and Effectiveness System
- Principal Steering Committee
- Principal's Advisory Council (PrAC) Membership
- Superintendent Professional Growth and Effectiveness System**
- Teacher and Leader Professional Growth and Effectiveness System Research

Superintendent PGES Support Page

<http://education.ky.gov/teachers/HQT/Pages/Superintendent%20Professional%20Growth%20and%20Effectiveness%20System.aspx>



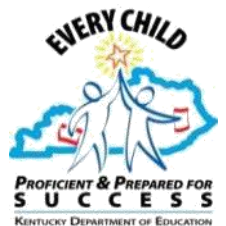
**Answer Question 3 of the interactive
survey poll.**

Go to:

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Update on the Work of the Superintendent PGES Steering Committee



Steering Committee Work Continues

- Steering committee working now with existing Next Generation Superintendent Effectiveness System documents for the new process

- Currently editing:
 - 8 Domains/Standards
 - Practices
 - Performance levels
 - Definitions

Superintendent PGES Timeline

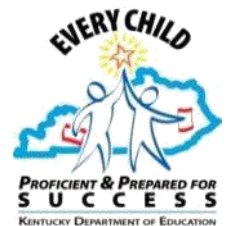
- User-friendly evaluation document underway
- Rubric/guidelines for locally-developed evaluation system soon to be underway
- Summer 2014 letter on choice of state system or locally-developed system for Superintendent PGES to be disseminated to districts



Kentucky CTE Review Project

Conducted by the Southern Regional
Education Board (SREB)

Fall 2013



What is the CTE Review Project?

- KDE is collaborating with SREB to discern how well career-technical centers are currently performing to meet the mission of CTE in Kentucky.
- The following question is guiding this review project: “Are the current practices focused on a mission of preparing students for both further study and work?”

Study To Answer These Questions:

- How aligned are current CTE programs of study with state and regional economic sectors?
- How well have students succeeded in meeting the college and career readiness measures?
- Have the academic courses taken by CTE concentrators been effective in preparing them for success in meeting college and career readiness?

Questions Continued:

- Are students being placed in career pathways that align with their individual learning plan and the state/regional economic sector needs?
- Is there a perceived difference by the faculty among technology centers on whether their centers have a culture of continuous improvement?
- Are the facilities visited by SREB safe, state-of-the-art and well-maintained so all students can master the skills and competencies required?



Study Components

- Administering teacher and student surveys
- Conducting desk audits of data
- Providing institutional, on-site reviews at six centers
- Facilitating group interviews

Final Report – Late December

- To be shared with technical center stakeholders, school districts, state legislators, and other policy makers



**Answer Question 4 of the interactive
survey poll.**

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Questions?

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